



Feedback on Instruction and Course

University of Missouri



Complete this COVER SHEET and place on top of each group of evaluations.

Department: Management

Contact Person: Lisa Pagett Phone: _____

Instructor Name: Khalvati, Cyrus

Catalog Number and Section: (Example: 1000.04) 4030.03

DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Electronic reports (PDFs) cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder:* To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

14422480

56586

12/10/2024

12/10/24





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Group Report for: **Khalvati,Cyrus; Course: ORGANIZATIONAL BEHAVIOR**

Course: **MANGMT 4030** Section: **03** Semester: **FS2024** Class Number: **56586**

No. Respondents: 12

No. Enrolled: 40

Course Feedback Form									
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses								
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The class was clearly organized.	75%	25%	0%	0%	0%	12	4.75	0.43	
I knew what was expected of me in this class.	75%	25%	0%	0%	0%	12	4.75	0.43	
I received feedback on class assignments that was helpful.	75%	17%	8%	0%	0%	12	4.67	0.62	
Structured Summary Score: 4.72									
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The instructor encouraged students to play an active role in the class.	83%	8%	0%	8%	0%	12	4.67	0.85	
The instructor prompted students to ask questions.	83%	17%	0%	0%	0%	12	4.83	0.37	
I was encouraged to communicate with my instructor outside of class.	75%	17%	0%	8%	0%	12	4.58	0.86	
Supportive Summary Score: 4.69									
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
I had opportunities to solve problems in this class.	67%	25%	8%	0%	0%	12	4.58	0.64	
The class allowed me to think creatively about issues in the field.	75%	25%	0%	0%	0%	12	4.75	0.43	
I can apply knowledge and information from this class to my life.	92%	8%	0%	0%	0%	12	4.92	0.28	
Cognitive Engagement Summary Score: 4.75									
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	75%	25%	0%	0%	0%	12	4.75	0.43	
The instructor respected the expression of diverse ideas.	83%	17%	0%	0%	0%	12	4.83	0.37	
The instructor saw cultural and personal differences as assets.	83%	8%	8%	0%	0%	12	4.75	0.60	
Inclusion Summary Score: 4.78									
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The instructor effectively facilitated interactions among students.	83%	8%	8%	0%	0%	12	4.75	0.60	
In-class activities and/or interactions with classmates contributed to my learning.	75%	25%	0%	0%	0%	12	4.75	0.43	
Collaborative Summary Score: 4.75									
Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK				# Rsp		
Would you recommend this class to other students regarding...?									
CLASS CONTENT	100%	0%	0%				12		
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%				12		
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%				12		
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%				12		
FAIRNESS OF GRADING	100%	0%	0%				12		





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Student Information (NA = Not Applicable, NR = No Response)					
Course	Expected Grade		Class Year		
Requirement	92%	A	83%	Freshman	0%
Elective	8%	B	17%	Sophomore	0%
Other	0%	C	0%	Junior	25%
		D	0%	Senior	75%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		Supportive		Cog. Engage.		Inclusion		Collaborative	
Mean	4.72	Mean	4.69	Mean	4.75	Mean	4.78	Mean	4.75
Std. Dev.	0.51	Std. Dev.	0.74	Std. Dev.	0.49	Std. Dev.	0.48	Std. Dev.	0.52

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.



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Group Report for: Khalvati,Cyrus; Course: ORGANIZATIONAL BEHAVIOR

Course: MANGMT 4030 Section: 03 Semester: FS2024 Class Number: 56586

Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

- exam reviews
- in class convos relating content to our lives
- movie examples/assignment

The lecture style was fantastic. Hit a perfect balance of being both nice and laid back and very informative.

- Good slide shows, lots of videos, in class working/discussing w/ students

I enjoyed that the instructor was relatable and funny. I also received good feedback on writing/exams.



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- positive, calm environment
- clearly communicated expectations
- open discussions

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1. review Kanoks
 2. interesting group project topics

- In-class lectures supported my learning the most.

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1. Class involvement during lectures helped to better digest and understand the material
 2. Engaging final project, to wrap understanding of material made it more exciting to complete

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- 1) Cyrus kept it real w/ what was important and what didn't make a lot of sense
 - 2) I liked the research papers, they were solid points and helped practice analytical reading



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Real examples and videos

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- powerpoints
 - kahoots
 - study guides

Writing Assignments, Group Assignments, Enjoyable
Lectures



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What are one to three specific things about the class that could be improved to better support your learning?

- attendance could improve participation
- more assignments

Since I won't have to do them, maybe do more in class assignments or something of the sort.

I enjoyed content a lot/material, but honestly least work I have ever had to do for any class, which IDK is a good thing

I would have liked more homework assignments. Maybe like 10 learning checks. Something quick/easy to see how you're on track.

- There are very few points in this course which makes it more difficult to do well after having a bad mid-term/assignment.



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Please note that your student feedback scores were presented earlier in this report in each of the 5 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.

